

# CONTENTS

<i>List of Illustrations</i>	<i>xi</i>
<i>About the Contributors</i>	<i>xii</i>
<i>Acknowledgements</i>	<i>xvii</i>
<i>Introduction by Kimberly Geeslin</i>	<i>xix</i>

## PART I

<b>Theoretical and Conceptual Foundations in the Study of Second Language Acquisition and Sociolinguistics</b>	<b>1</b>
1 Variationist Approaches to Second Language Acquisition <i>Robert Bayley and Chelsea Escalante</i>	3
2 A Sociocultural Theory Perspective on Sociolinguistic and Pragmatic Variation in L2 Development <i>Rémi A. van Compernelle</i>	17
3 Sociolinguistic Competence: What We Know So Far and Where We're Heading <i>Matthew Kanwit</i>	30
4 Usage-Based SLA: From Corpora to Social Interaction <i>Søren Wind Eskildsen</i>	45
5 Pedagogical Norms and Standards <i>Andrea Ender</i>	59
6 Teaching Variable Structures <i>Stephanie M. Knouse and Laurel Hodges Abreu</i>	72

7	Testing Sociolinguistic Competence <i>Maria Shardakova</i>	84
8	Social and Cultural Considerations in Curriculum Design <i>D. Victoria Rau</i>	97
<b>PART II</b>		
	<b>Sociolinguistic Factors and Their Role in Second Language Acquisition</b>	<b>111</b>
9	Social Networks <i>Kristen Kennedy Terry</i>	113
10	Regional Variation <i>Lauren B. Schmidt, Bret Linford and Stephen Fafulas</i>	126
11	Salience <i>Julia Davydova</i>	138
12	Style and (In)formality: Developing Socio-Styletic Variation in a Second Language <i>Martin Howard</i>	152
13	Socially Driven Second Language Pronunciation <i>Elena Schoonmaker-Gates</i>	165
14	Connecting Language Change With Second Language Acquisition <i>Bryan Donaldson</i>	174
<b>PART III</b>		
	<b>Tools for Research on Second Language Sociolinguistics</b>	<b>187</b>
15	Studying Sociophonetics in Second Languages <i>Ksenia Gnevsheva</i>	189
16	Variationist Methods of Analysis <i>Katherine Rehner and Raymond Mougeon</i>	200
17	Measuring Language Attitudes <i>Erik Schleeef</i>	212
18	Eliciting Variable Structures Across Tasks <i>Aarnes Gudmestad</i>	224

19	Measuring Individual Differences: A Look at Working Memory <i>Sara L. Zahler</i>	237
20	Artificial Language Learning Methods as a Tool for Sociolinguistic Research <i>Anna Samara</i>	249
21	Conversation Analysis and Membership Categorization Analysis <i>Hanh thi Nguyen and Minh Thi Thuy Nguyen</i>	261
<b>PART IV</b>		
	<b>Learner Populations and Learning Contexts</b>	<b>275</b>
22	Language Learners and Service-Learning <i>Francisco Salgado-Robles and Gregory L. Thompson</i>	277
23	Study Abroad <i>Angela George</i>	291
24	Postmodern Classroom Language Learning <i>Dick Smakman</i>	302
25	Immersion Learners <i>Rebecca Lurie Starr</i>	315
26	The Sociolinguistics of Heritage Language Education <i>Jennifer Leeman and Rachel Showstack</i>	328
27	Additional Language Learning in the Context of Indigenous Language Reclamation <i>Megan Lukaniec and Kayla Palakurthy</i>	341
<b>PART V</b>		
	<b>Language-Specific Research on Second Language Sociolinguistics</b>	<b>357</b>
28	Sociolinguistic Research vs. Language Ideology in L2 Arabic <i>Khaled Al Masaeed</i>	359
29	Sociolinguistics and the Acquisition of Chinese as a Second and Heritage Language: The State of the Field <i>Xiaoshi Li, Robert Bayley, and Xinye Zhang</i>	371
30	The Acquisition of English L2 Sociolinguistic Variation <i>Jette G. Hansen Edwards</i>	383

31	Second Language Acquisition and Sociolinguistic Approaches: The Case of L2 French <i>Vera Regan</i>	395
32	Language-Specific Research on Second Language Sociolinguistics in Spanish <i>Megan Solon and Rebecca Pozzi</i>	408
33	Uncommonly Studied Language Pairs <i>Avizia Long</i>	420
	<i>Index</i>	433