

Research Methods for Early Childhood Education

**ROSIE FLEWITT AND
LYNN ANG**

BLOOMSBURY ACADEMIC
LONDON • NEW YORK • OXFORD • NEW DELHI • SYDNEY

CONTENTS

<i>List of Figures</i>	vii
<i>About the Authors</i>	viii
<i>Series Editor's Preface</i>	x
<i>Glossary of Research Methods and Approaches</i>	xii
<i>Acknowledgements</i>	xxii

Introduction	1
--------------	---

PART ONE Cross-Cutting Themes

1	Conceptualizing Early Childhood Education in a Global Context	11
2	Ethics and Early Childhood Research	31
3	Reviewing Literature as a Methodology	59

PART TWO Early Childhood Education Research Methods in Context

4	Participatory Research with Young Children	81
5	Participatory Research Approaches with Adults	105
6	Ethnographic Research in Early Childhood Education	120
7	Multimodal Perspectives on Early Childhood Education	141

8	Mixed Methods in Early Childhood Education Research	162
9	Experimental Research and Randomized Control Trials (RCTs)	179
	Conclusion: Connecting Past, Present and Future Early Childhood Education Research Methods	202
	<i>References</i>	211
	<i>Index</i>	246

FIGURES

2.1	Key influences on ethical decision-making (adapted from Wiles 2013: 12)	33
2.2	Pixel-reduced still image taken from video data (Flewitt 2003)	51
7.1	Luke making food choices at snack time	154